SPECIAL EDUCATION IN ONTARIO

A GUIDE FOR STUDENTS AND CAREGIVERS

Introduction to Special Education in Ontario

The Identification, Placement, and Review Committee (IPRC)

Appealing the IPRC Decision

The Individual Education Plan (IEP)

Glossary & Resources



August 2021

)	Introduction to Special Education in Ontario	1
	Education in Ontario	2
	Who's who in the education system?	3
	What is my role as a parent?	7
	What is my role as a student?	8
	Communicating with the school	9
	Special Education in Ontario	10
	Quick introduction to key concepts	11
	Special education flowchart	13
	How are learning needs identified?	14
	Exceptionalities	17
	Placements	19
	Accommodations, modifications, alternative programs	21
	How are students identified as exceptional?	22

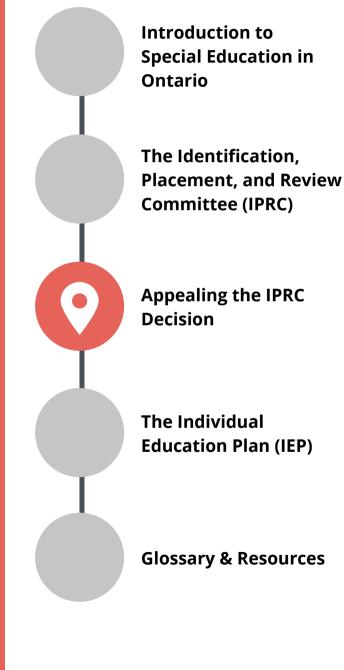


The Identification, Placement, and Review		
Committee (IPRC) What is the IPRC? Identification and Placement IPRC flowchart Requesting an IPRC meeting Guide to special education Who will be at the IPRC meeting? Preparing for the IPRC meeting What is the Individual Educational Assessment? What to expect at the IPRC meeting?	23 24 25 26 27 28 29 30 31 32	
The IPRC Statement of Decision	33	

Table of contents

Appealing the IPRC Decision	34
The IPRC Statement of Decision and your options Appeals flowchart The second IPRC meeting Filing a Notice of Appeal with the SEAB The SEAB panel members Before the SEAB hearing Can I bring a support person to the SEAB hearing? The SEAB hearing The SEAB hearing The Special Education Tribunal (SET) The SET process Appeals timelines flowchart	35 36 37 38 39 40 41 42 43 44 45
The Individual Education Plan (IEP)	46
What is an Individual Education Plan (IEP)? Purpose of the IEP IEP flowchart What is included in the IEP? Accommodations, modifications, alternative programs Transition plans What if I disagree with an IEP? Bringing forward concerns: to the school/board to the Ontario Human Rights Tribunal	47 48 50 51 54 55 56 57 59
Glossary & Resources	60
Glossary Resources	61
Community organizations Supports by category	65 66

Appealing the IPRC decision



Disagree with the decision?



You have **15 days** to request a second IPRC meeting, or



you have **30 days** to file an appeal with the Special Education Appeal Board (SEAB).



The IPRC Statement of Decision and your options

Statement of Decision

As soon as possible after a decision is made, the Identification, Placement, and Review Committee (IPRC) must provide a written statement of their decision to the parent/caregiver and student 16+. This is called the Statement of Decision.

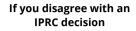
If the committee identifies the student as exceptional, the decision must include:

- The **category and definition** of exceptionality
- Strengths and needs of the student
- Placement decision
- Reasons for placement in special education class, if that is the decision
- **Recommendations** for a special education program and/or services

When you receive the IPRC Statement of Decision, you can:

- Agree with the decision, OR
- Disagree with the decision and choose one of these options:
 - **Do nothing.** The student will be placed after 30 days
 - Request a second IPRC meeting to review your concerns, within 15 days
 - File an appeal with the Special Education Appeal Board (SEAB), within 30 days

APPEALS AFTER THE IPRC MEETING



Within 15 days, make a written (email, typed, or handwritten) request to the principal to ask for a second IPRC meeting to review your concerns; or

Within 30 days, write to the secretary of the school board explaining why you disagree with the decision and to ask for an appeal to the Special Education Appeal Board (SEAB)



START

Second IPRC Meeting (Review)

After the meeting, the second IPRC will either agree with the first IPRC decision or change the decision. If you disagree with the second decision, you can appeal to the SEAB.

IPRCs are reviewed regularly; you can also ask for a review after the student has been in a special education program for at least three months

Special Education Tribunal (SET)

This is a formal process.

SET may dismiss the appeal, grant the appeal and set aside the identification and/or placement, or make changes to the identification and/or placement.

The school board usually has a lawyer and parents can also have a lawyer.

The SET decision will be made in writing, and is final.

SEAB Decision

Parents, students 16+, and the school board will receive a written statement of the recommendations.

The school board must decide whether to accept some, all, or none of the recommendations within 30 days.

If you disagree with the outcome, you can appeal to the SET within 30 days of receiving the school board's decision.

Special Education Appeal Board (SEAB)

This is a formal review process with a three person panel organized by the school board; parents choose one of the panel members.

The SEAB will review the documents related to the IPRC decision (including the decision).

If you have new and/or more complete expert information, you can ask the SEAB to consider it. The SEAB will host a meeting, also called a hearing, to consider the appeal.

School staff, parents, students 16+, and their representatives (if any) are usually at the SEAB hearing.



IPRC appeals are about the Identification and Placement decision only. Disagreements about the Individual Education Plan (IEP) cannot be appealed. But if you have serious concerns about the IEP not meeting a student's needs you might be able to use human rights law options- e.g. complaint to the Human Rights Tribunal of Ontario. See IEP pamphlet for further information.





You have **15 days** to request a second IPRC meeting



Still disagree with the decision?

You have another 15 days to file an appeal with the Special Education Appeal Board (SEAB) The second IPRC meeting

The IPRC is intended to support the student, but there are times when a parent and/or student 16+ may not agree with the IPRC decision. **The disagreement may be about the placement and/or the identification**.

To schedule a second IPRC meeting:

- Make a written request to the principal asking to talk about your concerns. This request must be made within 15 days of receiving the IPRC written statement of decision.
- Include what you disagree with, and the reasons why you disagree. Include any new information or documentation you have received from experts.

The IPRC team will then meet again to review their first decision. They will also read and consider any new information you provided to support your case in requesting a review. You can choose to skip this step and go straight to an Appeal

The IPRC must send their second decision in writing to the parent and student 16+ as soon as possible.

If you still disagree with the second decision, you can choose to file a Notice of Appeal with the Special Education Appeal Board (SEAB). This must be done within 15 days of receiving the second/review decision.



When a notice of appeal has been filed, the IPRC placement is put on hold

Parents & student 16+ can work with the school board to put in a temporary placement, pending the final results of the appeal

Filing a Notice of Appeal with the SEAB

To appeal the decision of the IPRC to the Special Education Appeal Board (SEAB), you must file a **Notice of Appeal** with the secretary of the school board.

The secretary of the board is usually the Director of Education for your school board.

You can find out who this is by asking the principal of your school, or searching online.

The Notice of Appeal must include:



WHAT you disagree with (identification and/or placement), <u>and</u>



WHY you disagree with the decision

Further information to include?

WHEN

You must file the appeal within 30 days of the original IPRC written decision <u>Or</u> 15 days of the second IPRC review decision If you have further information and/or documents from experts that can be shared, such as medical reports or a new psychoeducational assessment, say so clearly in your notice of appeal letter.

Keeping to timelines is very important As long as it is submitted on time, the request for an appeal should be accepted even if the notice is incorrectly written, or does not accurately describe the area of disagreement.

The SEAB makes recommendations about what they think the Identification and/or Placement of the student should be



The SEAB panel members

The Special Education Appeal Board (SEAB) will be made up of a panel of three people who will hear your appeal about the identification and/or placement of the student.

Who are the three SEAB members?



Representative selected by the school board



Representative selected by the parent



A chairperson, selected by the first two representatives

Who can be chosen as the parent/student representative for the SEAB hearing?

Someone from a community organization. If you are not aware of any, the school board can provide a list



You cannot select:

- A Ministry of Education employee
- A member of the school board

The SEAB is a more formal process than an IPRC meeting. Their decision gives recommendations to the school board. The recommendations are persuasive, but the school board has the choice to accept or reject the recommendations.

If you have new or updated information, you should submit your documents to the board contact person and inform them that you would like it considered at the meeting

Before the SEAB hearing

What if I have questions before the hearing?

The school board must appoint a member of their staff to be the contact person, who will organize and prepare for the meeting.

Their role includes:

- letting you know how they will be sharing information (e.g. via email, or phone)
- being the contact person for any questions
- finding the meeting space it must be a neutral space and reasonably close to the parents' home
- ensuring that parents and student 16+ are aware of their right to have a representative at the meeting

When is the hearing held and what can I do to prepare?

The meeting must be held at a convenient time and place, but no later than 30 days after the Chair of the SEAB has been selected.



The meeting can be held at a later date if the parent/student 16+ and school board have all agreed in writing.

Can I bring a support person to the SEAB hearing?

In addition to submitting any new or helpful documentation, parents and students 16+ are entitled to be present for, and participate, in all discussions.

Parents and students 16+ are also entitled to have a representative at the hearing as a support, or to speak on their behalf.

The support person is different than the panel member that is chosen by the parent/student 16+

Who can I bring as a support?

You can bring anyone that you feel will help you through the process.

It could be a trusted adult, a family friend, or an advocate or staff



member from a community organization.

Before the hearing, talk through your concerns about the IPRC decision(s) with the person you've invited to be your support.

You want to be clear on what you want from the hearing, as well as be clear with the support person what you want their role to be at the hearing.



The school board or SEAB chair must give you written notice of at least 10 days before the appeal board meets



The SEAB hearing

During the hearing, the SEAB panel members will review all prior IPRC decisions, any documents outlining the concerns with the decision(s) made, and will hear from any presenters.

After the hearing, the panel will provide a written statement of their recommendations and reasons for their recommendations.

Within 30 days of receiving the statement, the school board must decide whether to accept or reject the recommendations.



The school board must then send their notice of this decision to the parent and student 16+.

If you disagree with the school board's decision to accept or reject the SEAB decision, you can file an appeal with the Special Education Tribunal (SET)

There is no legal requirement for an official file to be kept following the SEAB decision.

Parents and students 16+ should keep copies of all information provided to them for their own records, including all written communications and notes about oral communications, any submitted information, the appeal board recommendations, and the school board decision.

The Special Education Tribunal (SET)

The Special Education Tribunal (SET) is the final place to appeal the identification and/or placement of a student.

If you do not agree with the school board's decision to accept or reject the SEAB's recommendations, you must write to the SET within 30 days of receiving the school board's decision, to say that you would like to seek an appeal.

SET will send you a Form A: Notice of Appeal

You have up to 20 days to complete and file the Form A. You should include the IPRC decision, SEAB recommendations, and school board's decision to accept or reject the SEAB recommendations.

20 days

The school board has 10 days to file a response to your appeal with SET.



The SET has broad powers and the appeal is a formal hearing process



The school board usually has a lawyer, and parents may have a lawyer for the appeal



If you are a caregiver or student needing help to find a lawyer for the appeal, contact Justice for Children and Youth

The SET process

As a first step, the SET will schedule a **voluntary mediation** prior to the prehearing conference, with the aim of settling the disagreement.

If issues remain after mediation, a **prehearing conference** will be held and **hearing** dates will be set.

Hearings can take 1-5 days.

Both sides will have a chance to present their arguments about what they think is the right identification and/or placement outcome for the student.

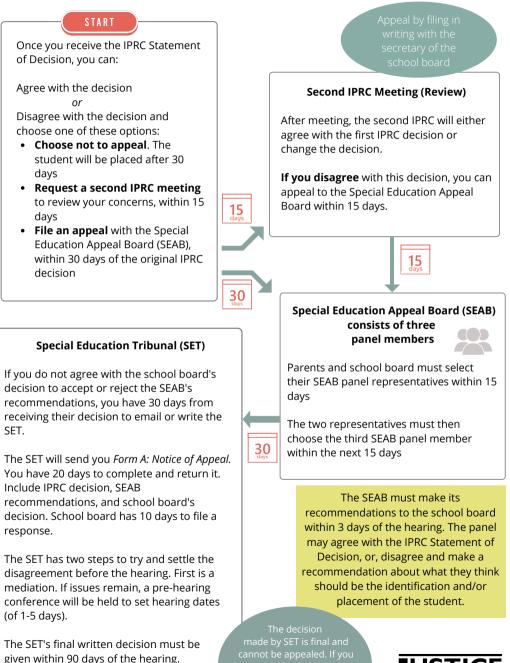


The decision from the SET will be made within 90 days of the hearing. The school and parent/student 16+ will receive the decision in writing.

There is no further process under the Education Act for appeals following the SET decision. The decision is final. Speak to a lawyer if you wish to consider further options to challenge the decision, outside the Education Act process.

Appeals timeline flowchart

IMPORTANT DEADLINES FOR IPRC APPEALS



cannot be appealed. If you sagree with the SET decision ontact a lawyer to talk about your options.





Justice for Children and Youth (JFCY) is a non-profit legal aid clinic that provides select legal representation to lowincome children and youth in Ontario.

If you have a legal problem or have questions, contact us: 416-960-1633 or 1-866-999-5329 (toll-free in Ontario) www.jfcy.org

Enhancing Access to Special Education (EASE)

A project by JFCY, designed to support students and families of students with special education needs to understand and navigate special education processes



JFCY would like to thank the numerous students, parents, caregivers, community supports, educators, and advocates that met with us and shared their experiences and expertise.

EASE was generously funded by the Ontario Ministry of Education