JOURNEY THROUGH SPECIAL EDUCATION

Need Identified

Realizing there is a learning need that is not being met.

START

Collecting and Sharing Data

Shared in advance when possible.

Examples include: psychoeducational assessments, medical reports and reports from teachers.

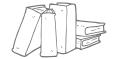
Identification, Placement, and Review Committee (IPRC) Request

Make a written request.

Should receive within 15 days: written notice of approximate date of the IPRC meeting <u>and</u> School Board's Guide to Special Education.

Individual Education Plan (IEP)

Sets out specific learning expectations and outline of educational services.



Identification

Categories of exceptionalities:

- Behavioral
- Communication
- Intellectual
- Physical
- Multiple



Placement

- Regular class with either indirect support, resource assistance, or withdrawal assistance, or
- Special education class with partial integration *or*
- Full-time special education class.



IPRC Meeting

Identification and Placement decision is made.

Participants: minimum of three school staff including Principal and/or Superintendent, Parent(s), students over 16, and support person/friend.



If you disagree with the IPRC decision, you can appeal.