

IPRC PROCESS

START

Learning Need Identified

Noticing that there is a learning need to be met, by a teacher, student, or parent



Students can access special education services without going through the IPRC process, or while waiting for an IPRC meeting

See the complete guide

*Special Education in Ontario:
A guide for students and caregivers*

available at
www.jfcy.org/specialeducation

Collect and Share Information

Examples may include: psychoeducational assessments (when possible), medical reports, report cards, and parent and/or student logs

Share in advance, if possible and appropriate



IPRC Request

Make a written request to the Principal

Within 15 days, written notice of approximate date of the IPRC meeting *and* the school board's guide to special education must be provided



IPRC Meeting

Review of information and discussion about needs

People at the meeting:

- Three or more school staff, including Principal and/or Superintendent
- Parent, student 16+
- Family support (optional)



There is an annual IPRC review, to ensure that the identification/placement are still appropriate

IPRC Decision

Identification

Categories of exceptionalities:

- Behaviour
- Communication
- Intellectual
- Physical
- Multiple (of the above)



Placement

- Regular class with either indirect support, resource assistance, or withdrawal assistance, *or*
- Special education class with partial integration *or*
- Full-time special education class

Individual Education Plan (IEP)

Developed within 30 days of IPRC decision. Includes:

- Learning goals and expectations
- Accommodations
- Modifications



If you disagree with the IPRC decision, you can appeal